

STUDENTSUCCES ANNO 2020



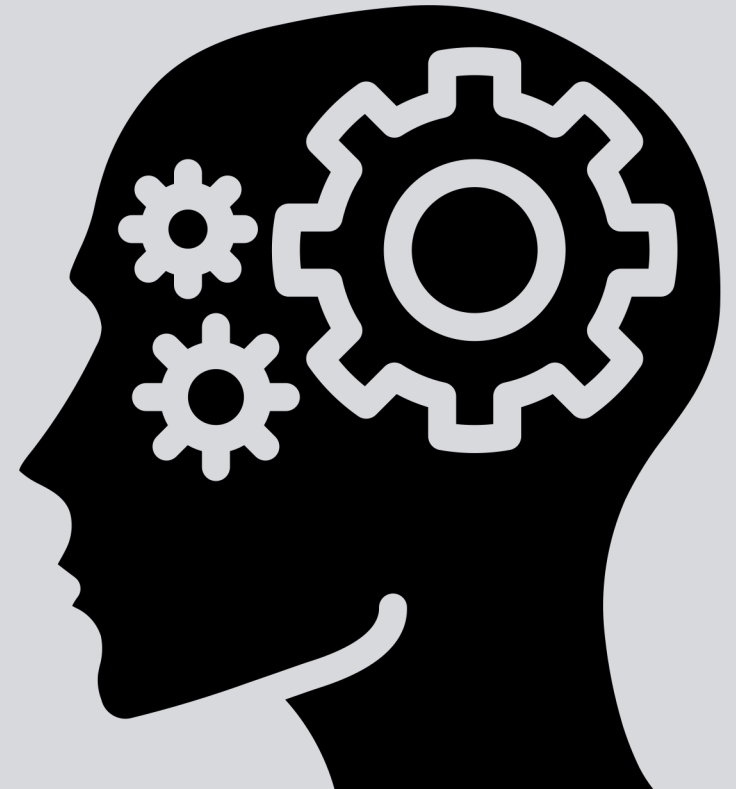
MINDSET,



METACOGNITIE,



MOTIVATIE



Studiesucces:



Denken

Mythe vs Feit



Weten

Onderzoek



Doen

Praktijk

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Expertise gebied

Wijsbegeerte
Pedagogische- en Onderwijswetenschappen

Wat doe ik?

Onderwijs design & innovatie
Onderwijsadvies (beleid en aanpak)
Begeleiding studiesucces hogeschoolbreed



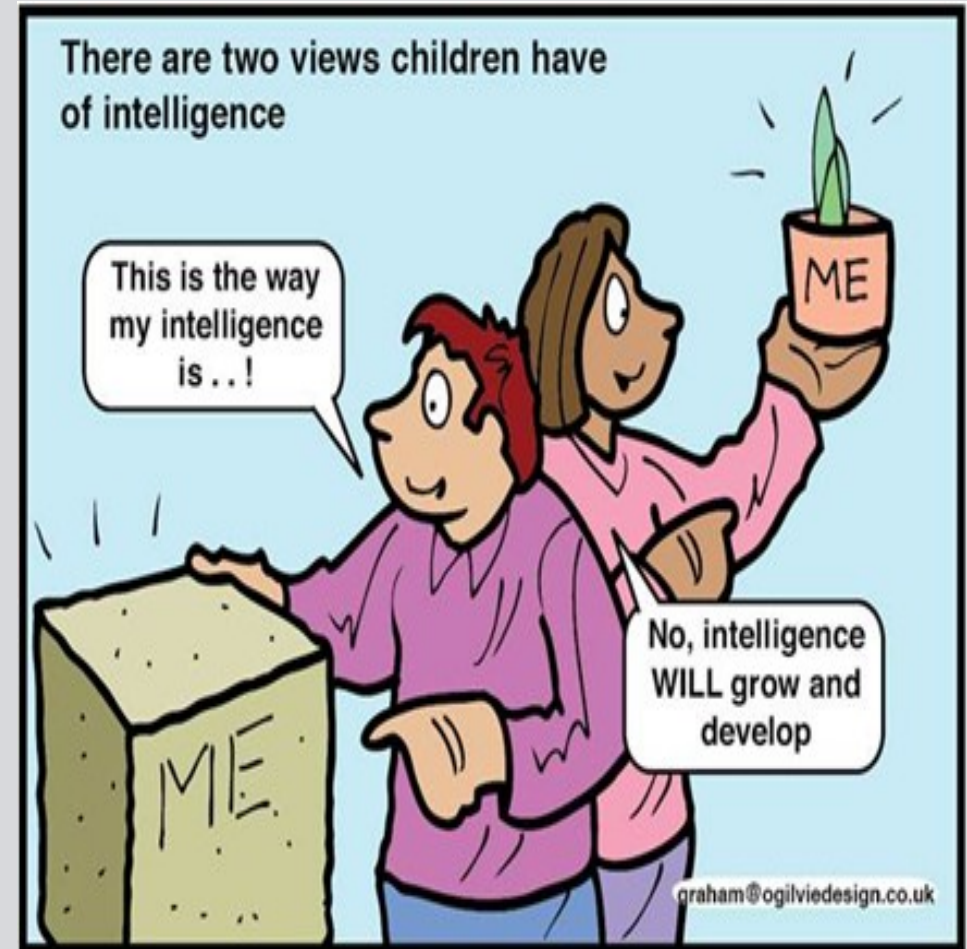
STUDIESUCCES: WAT DENKEN WE?!

MINDSET

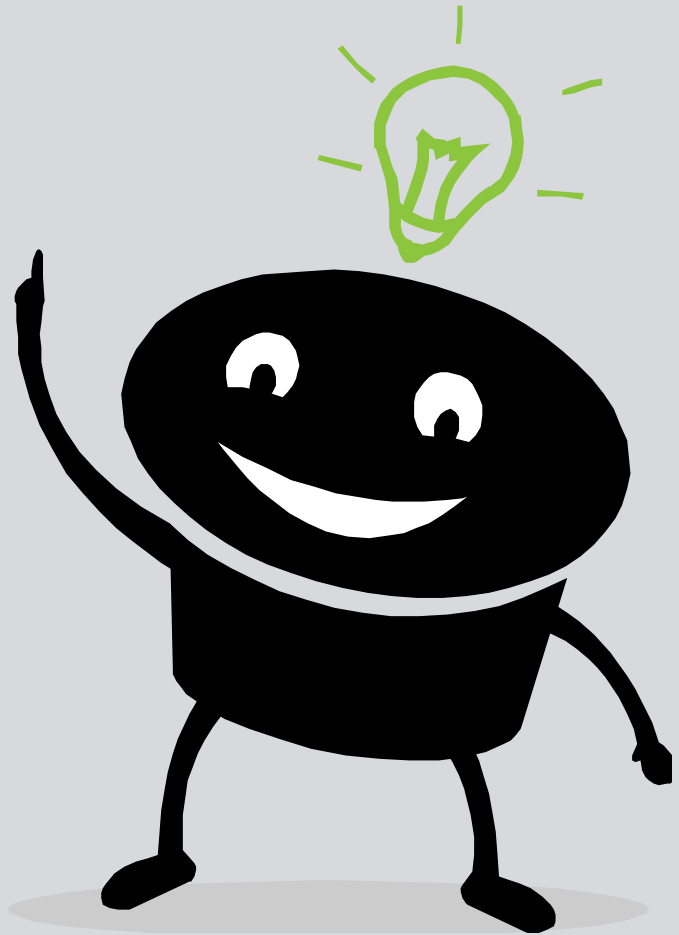
Self Theories



Entity Theory vs. Incremental Theory



STUDIESUCCESS: WAT **WETEN** WE?!



THEORIE → DENKSTIJLEN EN PRESTATIE

- Onderzoek: krachtige relatie tussen: **mindset (denkstijlen)** & **achievement (prestatie)**.
- Students' **beliefs** about intelligence and learning impact:
 - Motivation
 - Academic behaviors (e.g., studying and seeking help)
 - Responses to challenges and setbacks
 - Academic achievement

Growth Mindset vs. Fixed Mindset

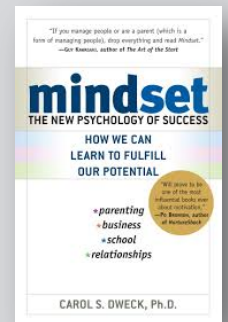
Fixed mindset

Intelligence is a fixed trait. You can't change it.

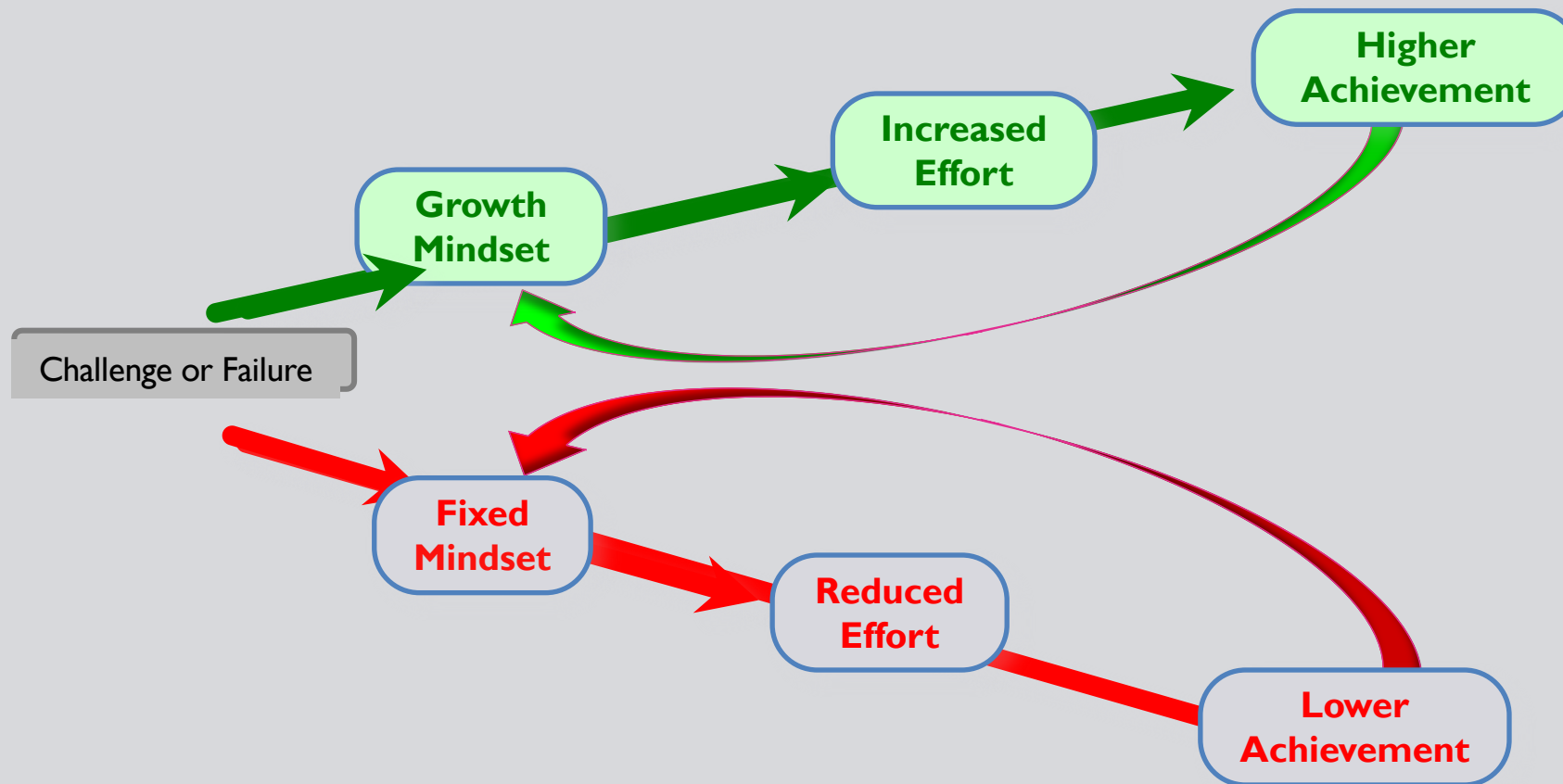


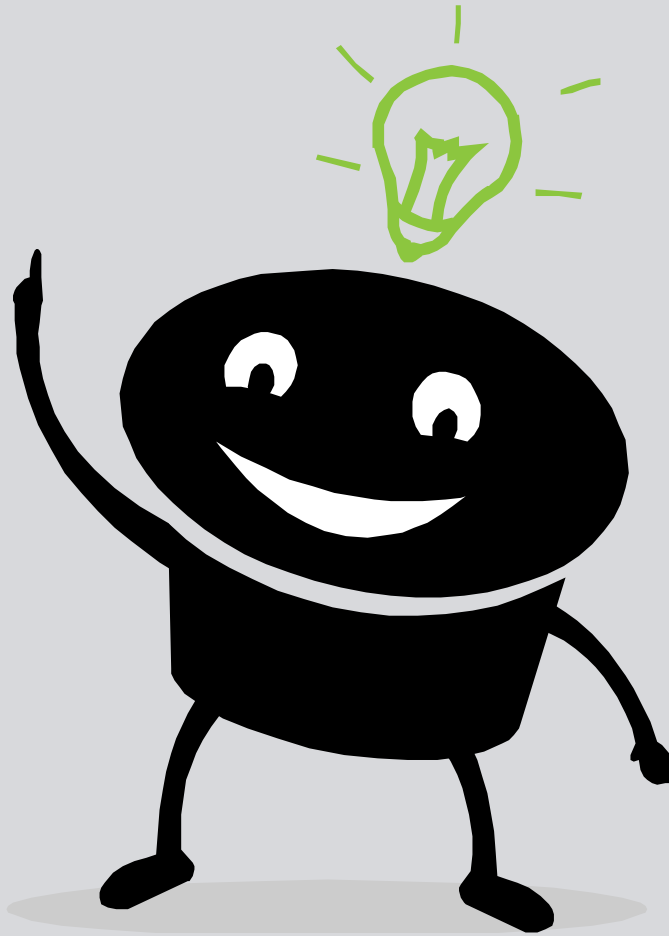
Growth mindset

You can grow your intelligence through effort.



RECURSIVE PROCESSES





- **Self theories = MINDSET = belangrijk bij uitdagingen**

Self theories – ‘bepalen’ motivatie, inzet en studiesucces



MOTIVATION





4 MOTIVATIE TYPOLOGIEËN

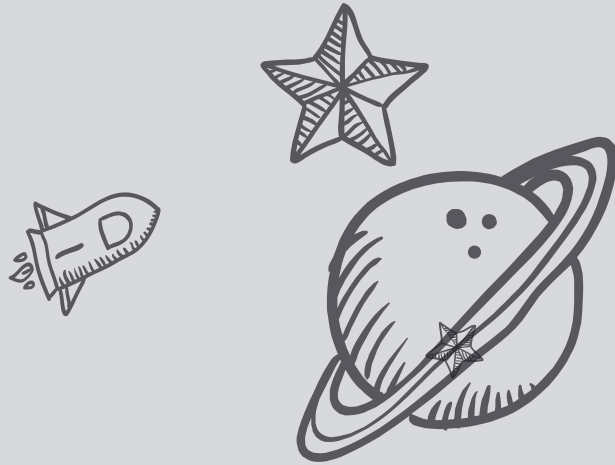
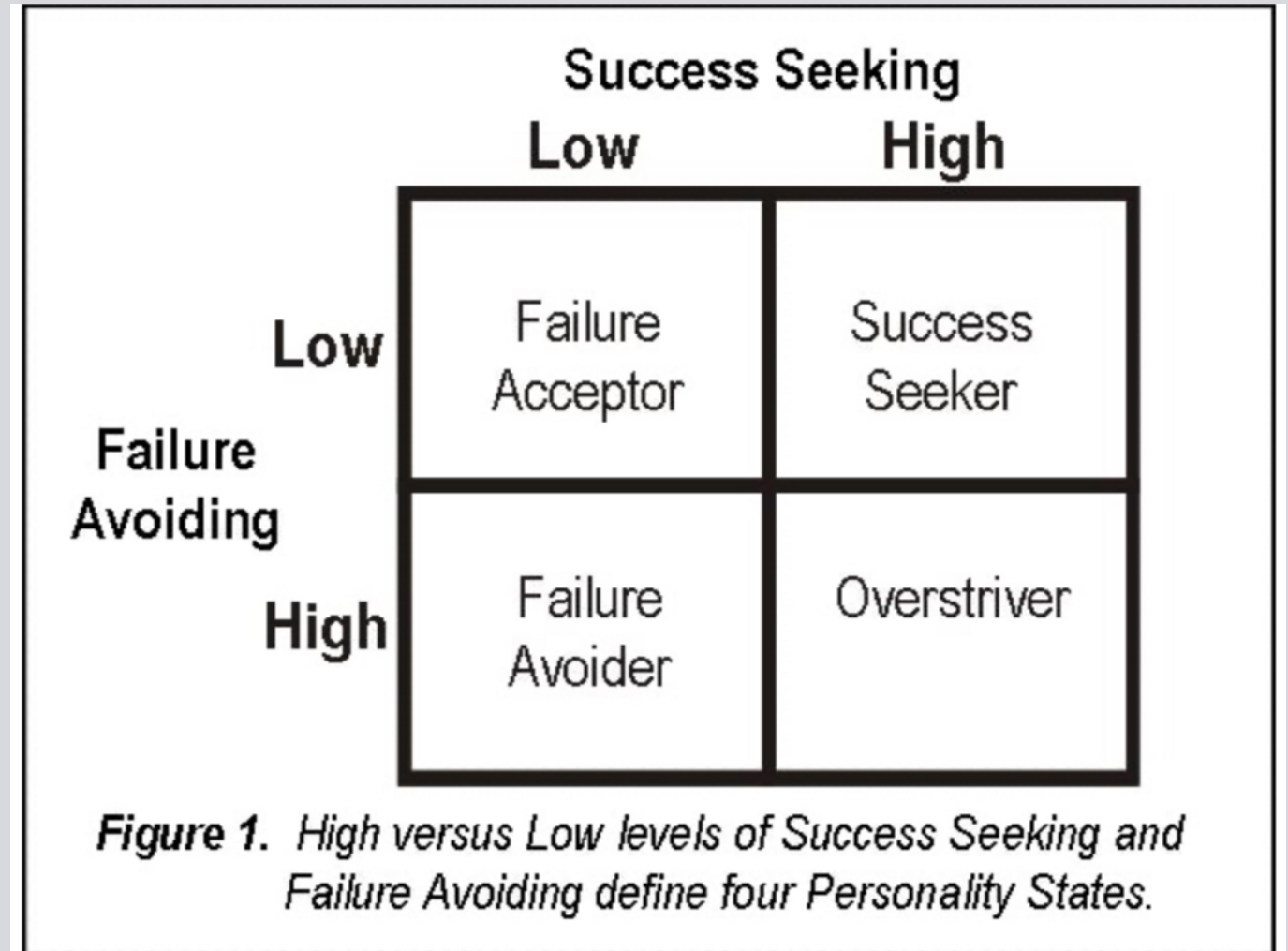


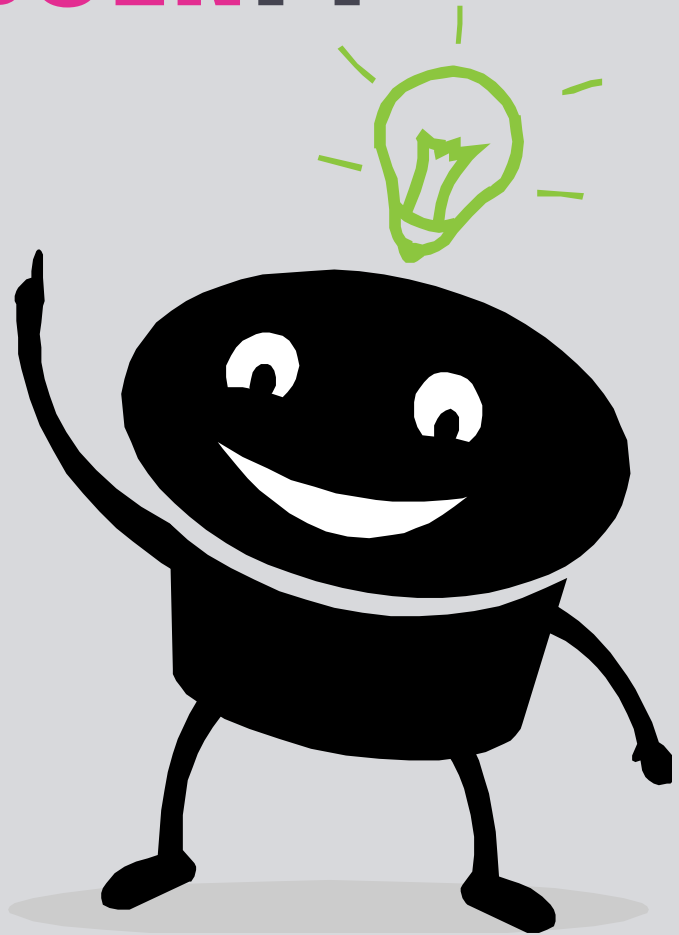
FIGURE 1 The four motivational typologies defined by achieving success versus avoiding failure.

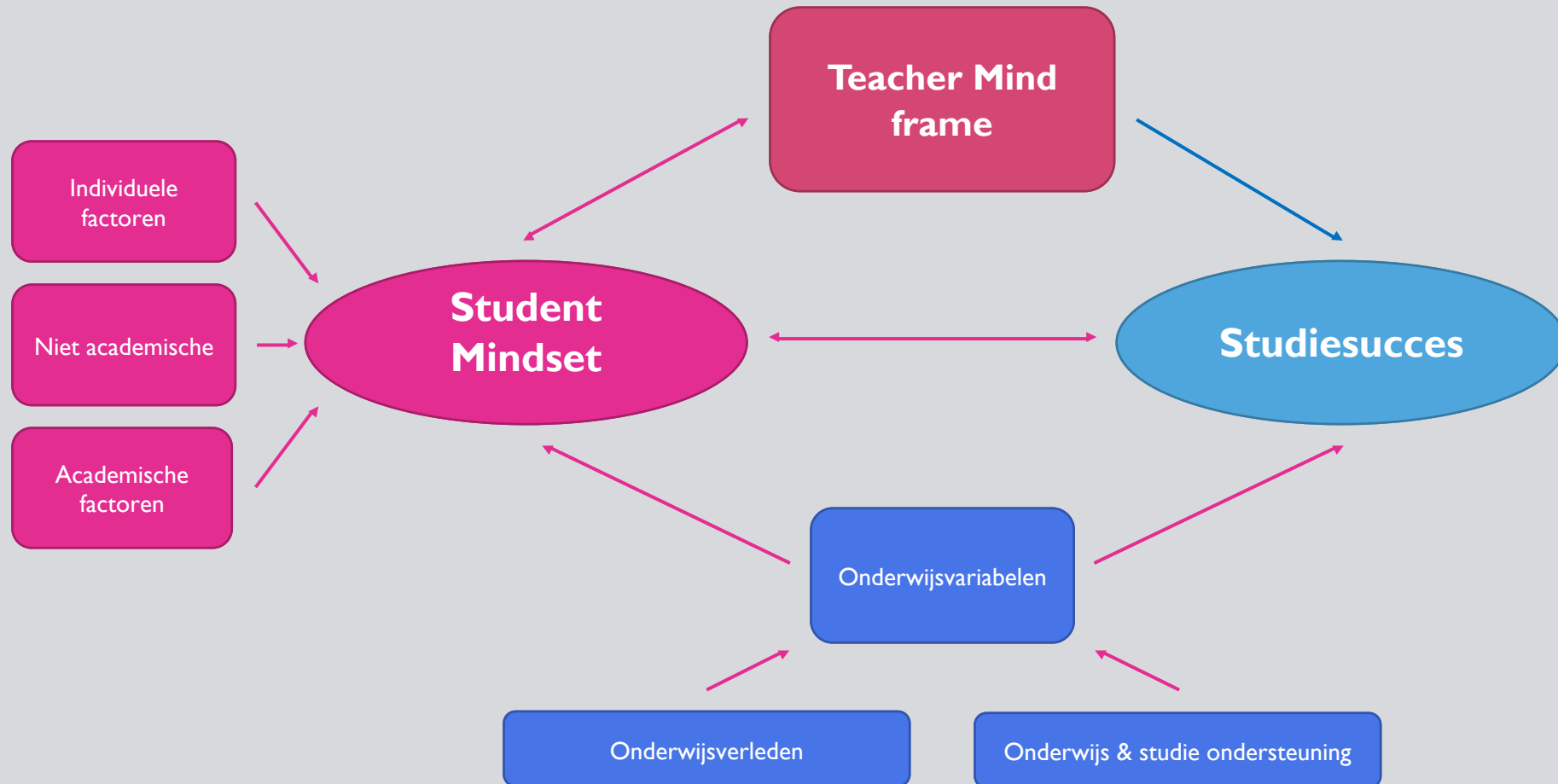


3 BELIEFS THAT DETERMINE **EMPOWERMENT** (BANDURA, 1977)



STUDIESUCCES: WAT KUNNEN WE DOEN?!





Figuur 1. Conceptueel model – verklaringen studievertraging.

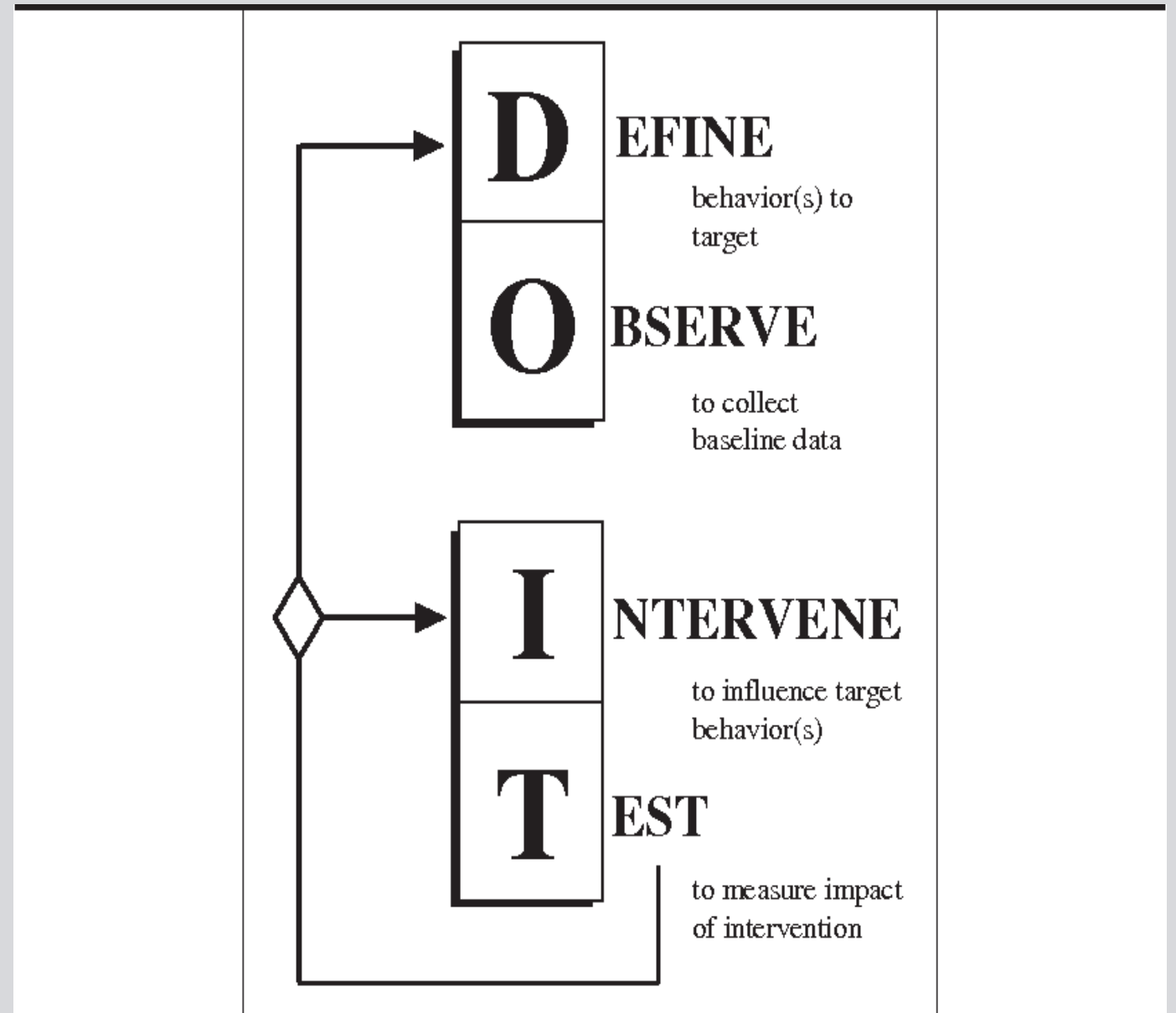
METACOGNITIE

*Hoe ontwerp ik mijn
onderwijs zo dat het leren
bevordert?*

DOIT methode

*Welke instrument is het
meest effectief om leren te
bevorderen?*

Behaviour based feedback



FEEDBACK



- Website:
- <https://www.learningscientists.org>
- <https://static1.squarespace.com/static/56acc1138a65e2a286012c54/t/57d05228d1758ee2ec43a287/1473270312909/Dutch+Six+Strategies+for+Effective+Learning+posters.pdf>
- <https://youtu.be/m56zn3oltXo>

THANK YOU

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